

Trace the Letter a



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!



Trace the Letter b



Trace the dashed line with your finger, then with a crayon!



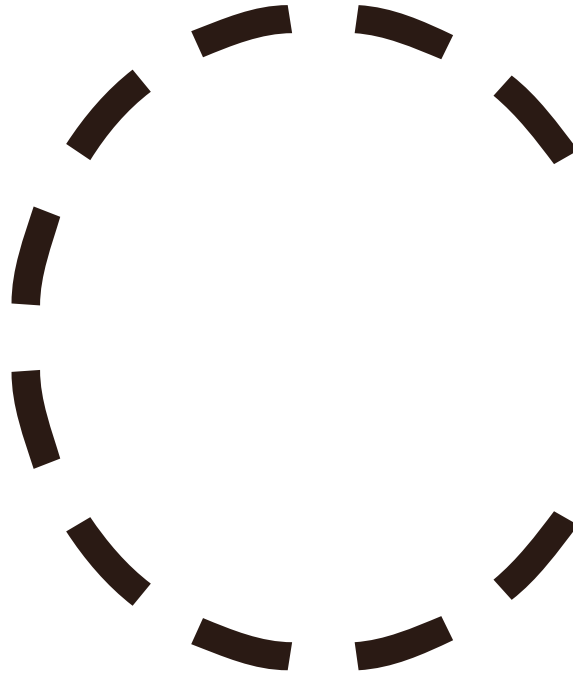
Now try it yourself!



Trace the Letter c



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!



Trace the Letter d



Trace the dashed line with your finger, then with a crayon!



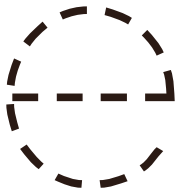
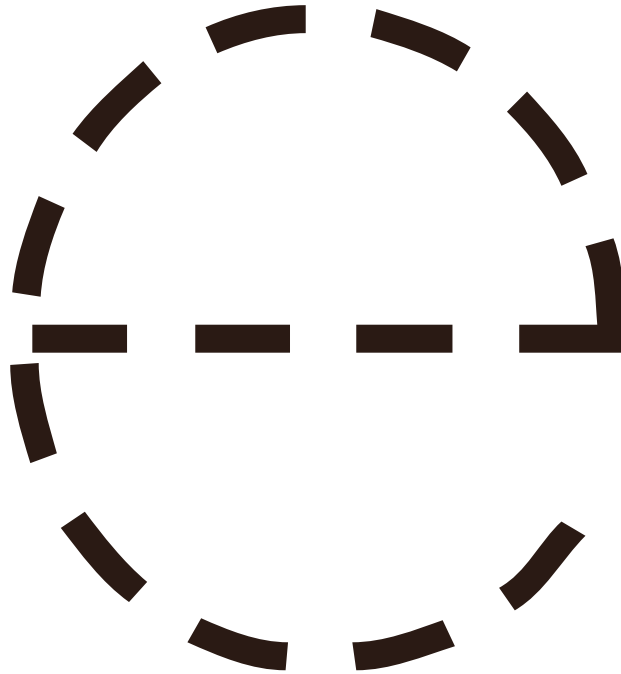
Now try it yourself!





Trace the Letter e

Trace the dashed line with your finger, then with a crayon!



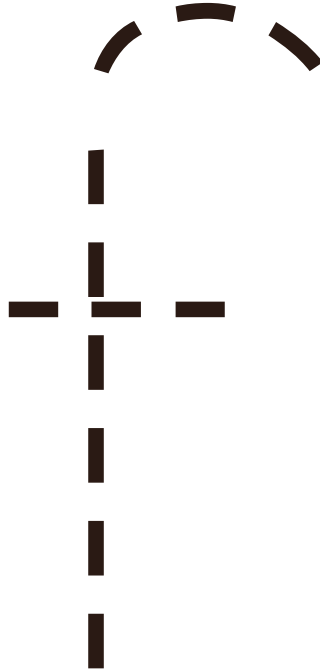
Now try it yourself!



Trace the Letter f



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!



Trace the Letter g



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!



Trace the Letter h



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!



Trace the Letter i



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!



Trace the Letter j



Trace the dashed line with your finger, then with a crayon!



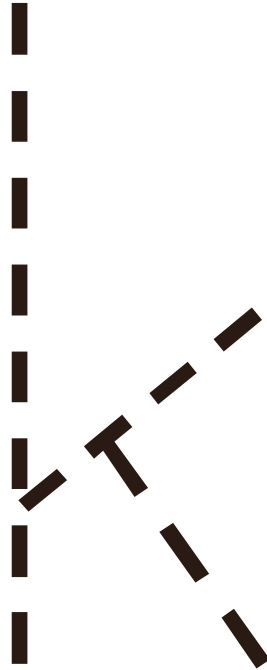
Now try it yourself!



Trace the Letter k



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!



Trace the Letter l



Trace the dashed line with your finger, then with a crayon!



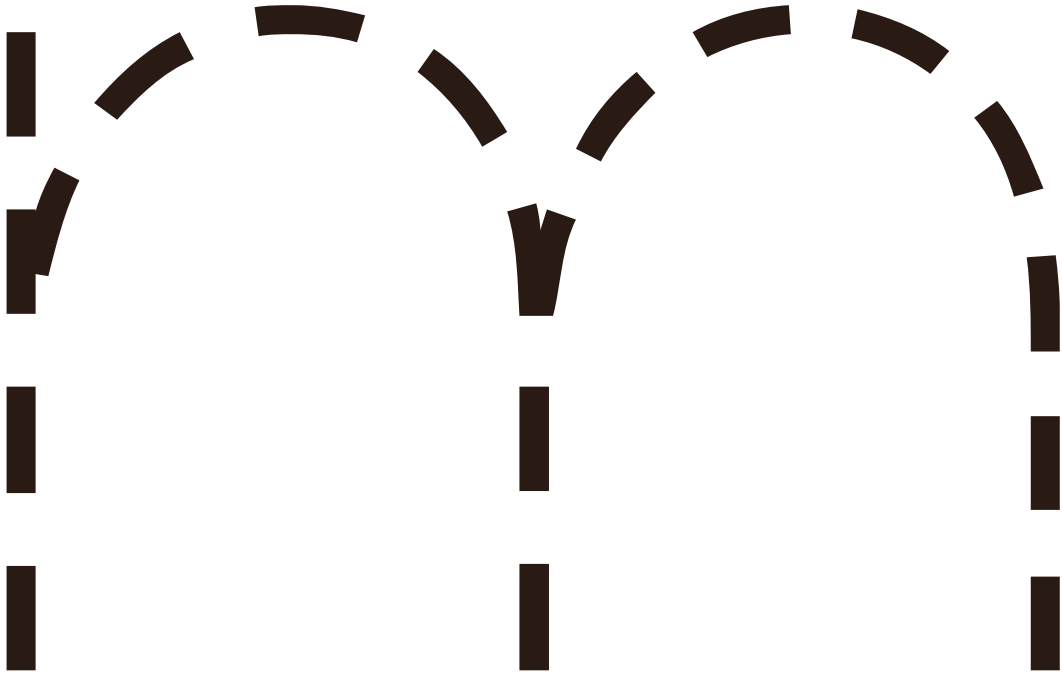
Now try it yourself!



Trace the Letter m



Trace the dashed line with your finger, then with a crayon!



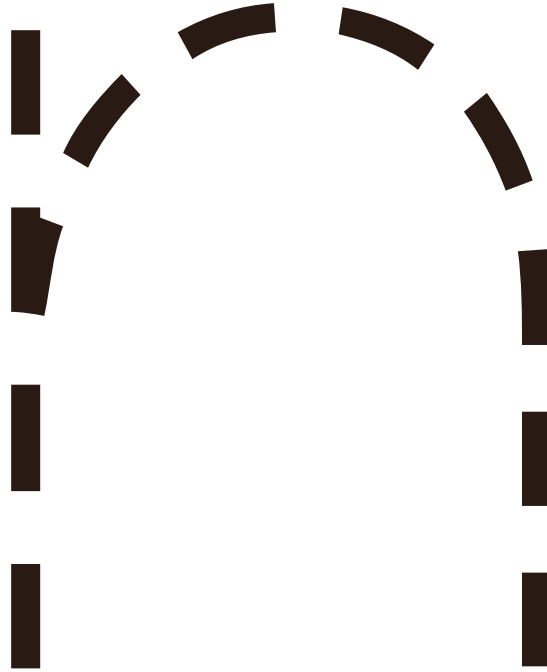
Now try it yourself!



Trace the Letter n



Trace the dashed line with your finger, then with a crayon!



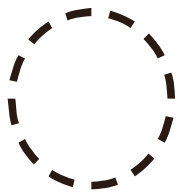
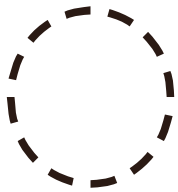
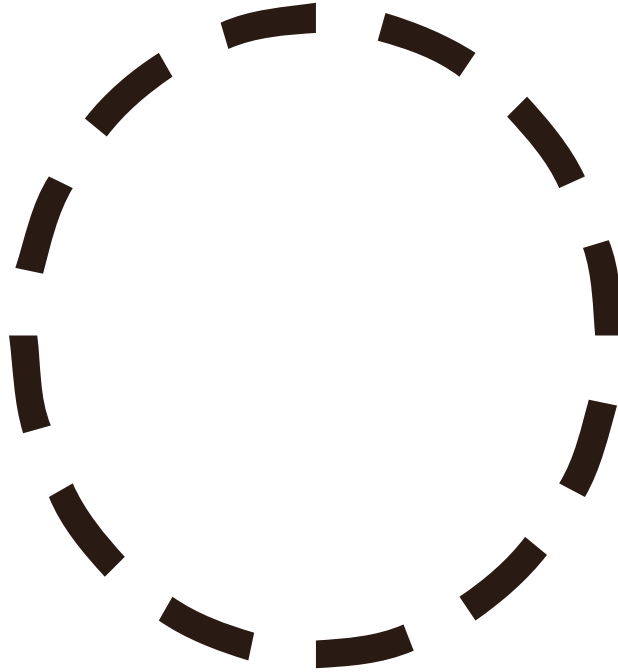
Now try it yourself!



Trace the Letter o



Trace the dashed line with your finger, then with a crayon!



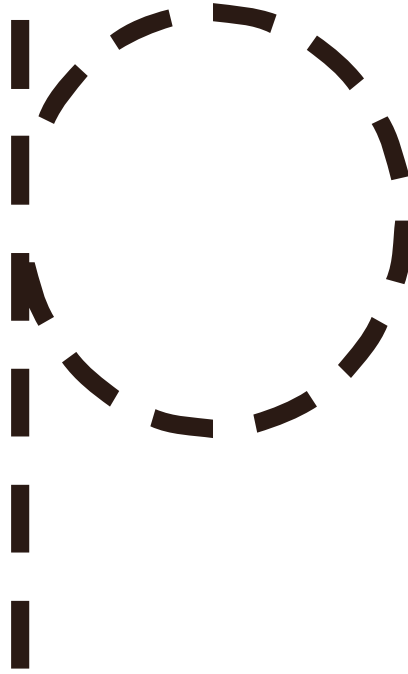
Now try it yourself!



Trace the Letter p



Trace the dashed line with your finger, then with a crayon!



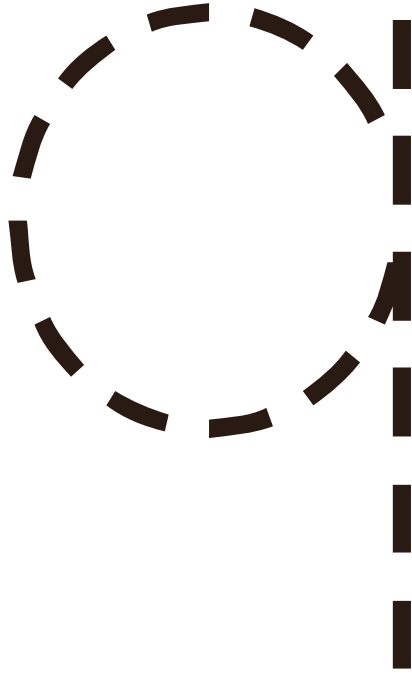
Now try it yourself!



Trace the Letter q



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!



Trace the Letter r



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!



Trace the Letter s



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!



Trace the Letter t



Trace the dashed line with your finger, then with a crayon!



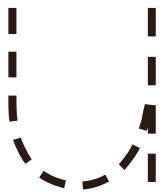
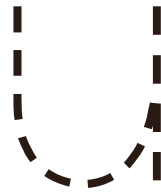
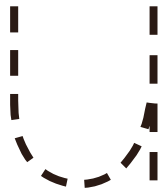
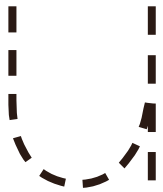
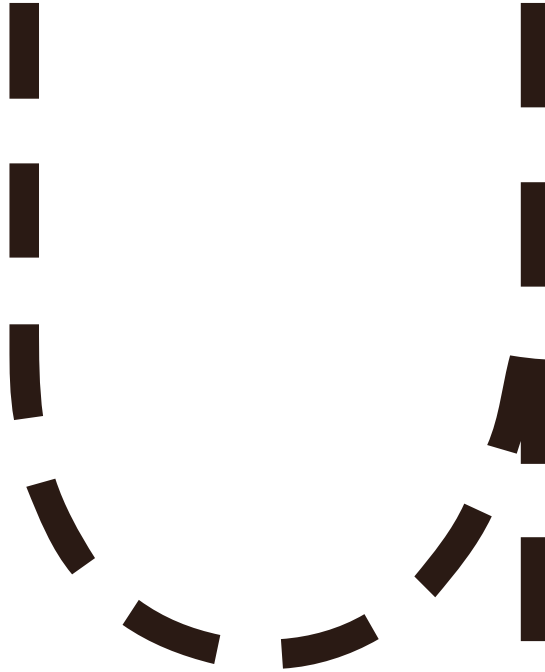
Now try it yourself!



Trace the Letter u



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!



Trace the Letter v



Trace the dashed line with your finger, then with a crayon!



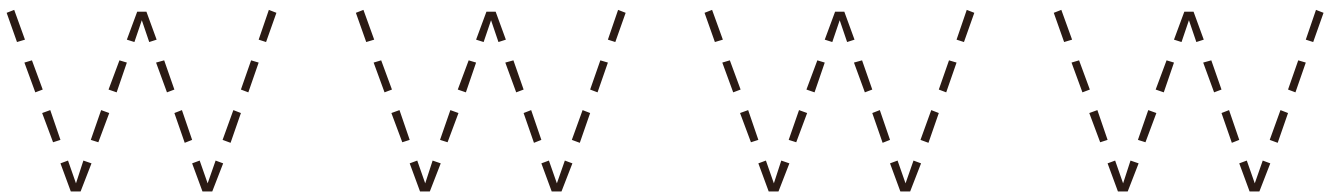
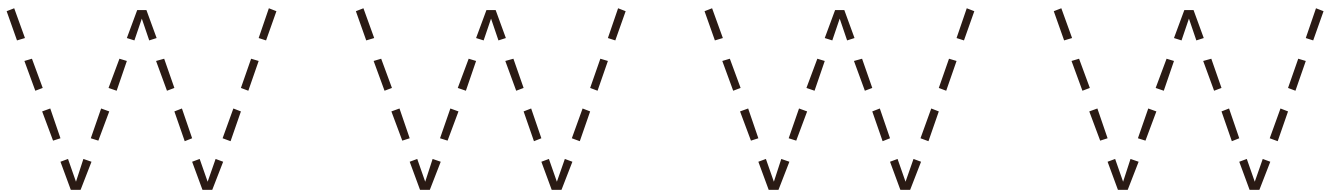
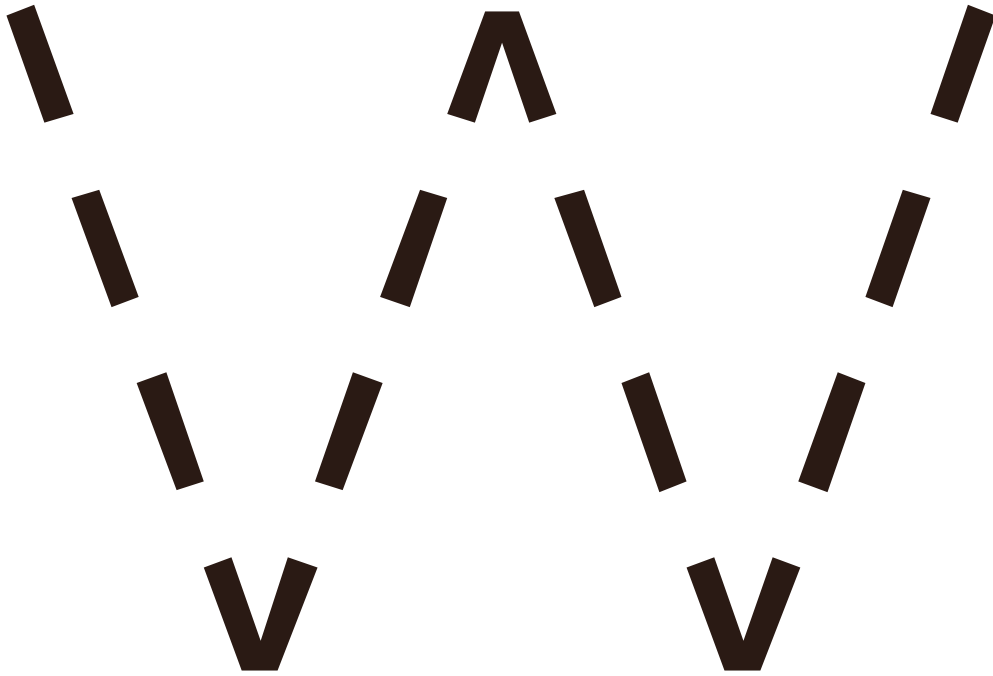
Now try it yourself!



Trace the Letter w



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!

A large, empty rectangular box with a dashed border, providing space for the child to practice writing the letter 'w' independently.

Trace the Letter x



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!

A large, empty rectangular box with a dashed border, intended for independent handwriting practice of the letter 'x'.

Trace the Letter y



Trace the dashed line with your finger, then with a crayon!



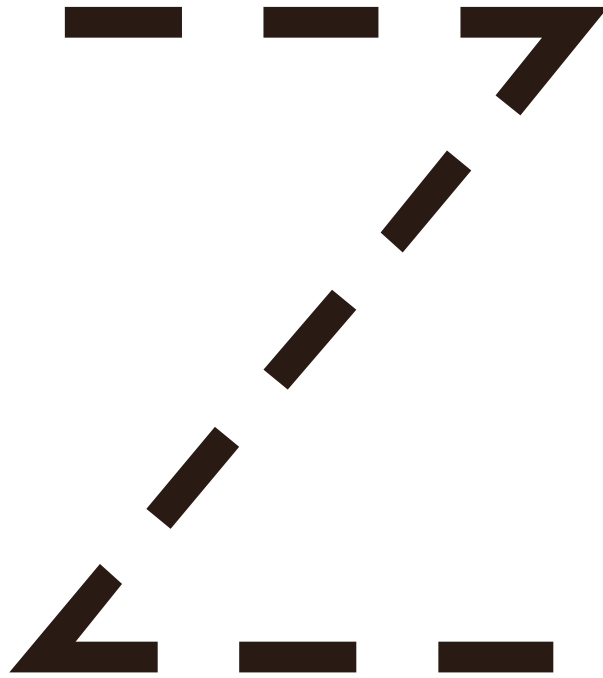
Now try it yourself!



Trace the Letter z



Trace the dashed line with your finger, then with a crayon!



Now try it yourself!

A large, empty rectangular box with a dashed border, intended for the child to practice writing the letter 'z' independently.